 IMS Art students explore altered books from Jaffe Collection

John Cutrone, right standing, brought an assortment of altered books to IMS last Thursday.

Below
Another form of an altered book.

Above
John Cutrone shows students a book made of postcards.

By Joyce Murphy

Last Thursday, 55 eighth grade art students at Indiantown Middle School were treated to a presentation by John Cutrone of the Jaffe Center for Book Arts.

Cutrone talked to the students about the variety and style of altered books. Some were one of a kind. Some books were a limited quantity. Others were made using fabric dye or handmade paper. Some were pop up books and some did not look like a book at all.

All were as unique as the artist that created them.

An altered book is when an artist takes a book and does "things" to that book to turn it into art, according to Cutrone.

IMS Art teacher Jennifer Love-Gironda will use grant money from the CHARACTER COUNTS! to fund an art project for her students.

Students will have the opportunity to create their own altered books.

Love-Gironda hopes to teach critical thinking skills, art appreciation and character education through the project. Respect, Fairness and Caring, three of the six Pillars of Character, are key elements of the project.

The altered books created by the students will be on display at IMS.

For more information on the Jaffe Collection, visit their website: jaffecollection.org